

### GRADE 9 RATIONALIZED ENGLISH SCHEMES OF WORK TERM 3

W K	L S N	STRAND	SUB STRAND	SPECIFIC LEARNING OUTCOME	LEARNING EXPERIENCES	KEY INQUIRY QUESTION	LEARNING RESOURCES	ASSESSMENT METHODS	REFL
1	1	<b>PERSONAL GROOMING</b>	Listening to respond: Expressing Feelings	<b>By the end of the lesson the learner should be able to:-</b> -Identify words and expressions used to describe their feelings towards a poem -express their feelings towards the subject matter of a poem -value the importance of poem recitation for effective communication	<b>The learner is guided to:</b> -Identify words and expressions used to describe their feelings towards a poem -express their feelings towards the subject matter of a poem	How can one express their feeling while reciting a poem?	Skills in English Grade 9 Page 232	oral questions written questions	
	2	Reading	Intensive Reading Comprehension	<b>By the end of the lesson the learner should be able to:-</b> -identify clues in the passage from which conclusions can be drawn -infer information and meaning of words and expressions from a passage	-identify clues in the passage from which conclusions can be drawn -infer information and meaning of words and expressions from a passage	How can one draw conclusions from a text?	Skills in English Grade 9 Page 234		

			passage -desire to read					
3	Grammar in use	Phrasal verbs	<p><b>By the end of the lesson the learner should be able to:-</b></p> <ul style="list-style-type: none"> <li>-identify phrasal verbs formed from break, hang, run and turn in texts</li> <li>-use the given phrasal verbs in sentences of their own</li> <li>-value the importance of using phrasal verbs in spoken and written communication</li> </ul>	<ul style="list-style-type: none"> <li>-identify phrasal verbs formed from break, hang, run and turn in texts</li> <li>-use the given phrasal verbs in sentences of their own</li> </ul>	How are phrasal verbs different from other verbs?	Skills in English Grade 9 Page 238		
4	Reading	Play characterisation (Class Reader)	<p><b>By the end of the lesson the learner should be able to:-</b></p> <ul style="list-style-type: none"> <li>-outline the clues for identifying traits of different characters in a play</li> <li>-use the clues to describe the character in a play</li> <li>-appreciate the role of characterization in determining virtues and vices in</li> </ul>	<ul style="list-style-type: none"> <li>-outline the clues for identifying traits of different characters in a play</li> <li>-use the clues to describe the character in a play</li> </ul>	Which words or expressions can you use to describe one's character?	Skills in English Grade 9 Page 241	<ul style="list-style-type: none"> <li>-oral questions</li> <li>-written questions</li> </ul>	

5	Writing	The Writing Process	<b>By the end of the lesson the learner should be able to:-</b> -outline the different stages of the writing process -apply the writing process in creating a dialogue on a relevant theme -appreciate the writing process	-outline the different stages of the writing process -apply the writing process in creating a dialogue on a relevant theme	Why should you plan your writing?	Skills in English Grade 9 Page 247		
2	1 <b>PERSONAL GROOMING</b> Listening and speaking	Listening to respond: Expressing Feelings	<b>By the end of the lesson the learner should be able to:-</b> -recite and record a poem emphasizing words and expressions that reveal their feelings towards the poem -outline the importance of reciting poems with feelings -value the importance of poem recitation for effective communication	-recite and record a poem emphasizing words and expressions that reveal their feelings towards the poem -outline the importance of reciting poems with feelings	Why is it important to recite poems with feeling?	Skills in English Grade 9 Page 232	-oral questions -written questions	

2	Reading	Intensive Reading Comprehension	<p><b>By the end of the lesson the learner should be able to:-</b></p> <ul style="list-style-type: none"> <li>-summarise ideas in a passage</li> <li>-apply the skills of making inferences and drawing conclusions in independent reading</li> <li>-desire to read</li> </ul>	<ul style="list-style-type: none"> <li>-summarise ideas in a passage</li> <li>-apply the skills of making inferences and drawing conclusions in independent reading</li> </ul>	<p>Why is it important to summarise information from a text?</p>	Skills in English Grade 9 Page 234	<ul style="list-style-type: none"> <li>-oral questions</li> <li>-written questions</li> </ul>	
3	Grammar in use	Phrasal verbs	<p><b>By the end of the lesson the learner should be able to:-</b></p> <ul style="list-style-type: none"> <li>-identify the meaning of phrasal verbs</li> <li>-use phrasal verbs to construct sentences based on personal grooming and health education</li> <li>-value the importance of using phrasal verbs in spoken and written communication</li> </ul>	<ul style="list-style-type: none"> <li>-identify the meaning of phrasal verbs</li> <li>-use phrasal verbs to construct sentences based on personal grooming and health education</li> </ul>	<p>Why is it important to learn the meaning of phrasal verbs?</p>	Skills in English Grade 9 Page 238	<ul style="list-style-type: none"> <li>-oral questions</li> <li>-written questions</li> </ul>	
4	Reading	Play characterisation (Class Reader)	<p><b>By the end of the lesson the learner should be able to:-</b></p>	<ul style="list-style-type: none"> <li>-read or watch video clips of a play and identify the clues</li> </ul>	<p>Why is characterisation important?</p>	Skills in English Grade 9 Page 241	<ul style="list-style-type: none"> <li>-oral questions</li> </ul>	

				-read or watch video clips of a play and identify the clues used to describe the traits of a character -dramatise a section of a play to highlight traits of some characters -appreciate the role of characterization in determining virtues and vices in the society	used to describe the traits of a character -dramatise a section of a play to highlight traits of some characters			
5	Writing	The Writing Process	<b>By the end of the lesson the learner should be able to:-</b> -identify different topics related to personal grooming, respect and life skills -emphasise the importance of each of the stages in the writing process in crafting flawless dialogues -appreciate the writing process	-identify different topics related to personal grooming, respect and life skills -emphasise the importance of each of the stages in the writing process in crafting flawless dialogues	Why is it important to learn dialogue writing?	Skills in English Grade 9 Page 247		

		Speaking	Speeches	<b>should be able to:-</b> <ul style="list-style-type: none"> <li>-identify the issue addressed by the different speeches listened to</li> <li>-take notes on the points made by the different speakers on the issue</li> <li>-acknowledge the importance of getting information from varied sources</li> </ul>	different speeches listened to -take notes on the points made by the different speakers on the issue	remember what you hear from a speech?	9 Page 251	exercise	
2	Reading	Intensive Reading: Visualising and Summarising		<b>By the end of the lesson the learner should be able to:-</b> <ul style="list-style-type: none"> <li>-identify mental images created from a read passage</li> <li>-summarise what a paragraph and the passage are about</li> <li>-appreciate the role of visualizing and summarizing in enhancing understanding of a text</li> </ul>	-identify mental images created from a read passage -summarise what a paragraph and the passage are about	Why is it important to make a relevant summary of a text?	Skills in English Grade 9 Page 253	-oral questions -written exercise	
3	Grammar in use	Sentences Complex Sentences		<b>By the end of the lesson the learner should be able to:-</b> <ul style="list-style-type: none"> <li>-identify</li> </ul>	-identify subordinating conjunctions in sentences	What is the role of conjunctions in sentences?	Skills in English Grade 9 Page 257	-oral questions -written exercise	

			subordinating conjunctions in sentences -construct complex sentences using subordinating conjunctions learnt -appreciate use of conjunctions in grammar	-construct complex sentences using subordinating conjunctions learnt			
4	Reading	Grade appropriate play:Style (class Reader)	<b>By the end of the lesson the learner should be able to:-</b> -identify the styles of humour and monologue in a play -dramatise instances of humour and monologue in a play -acknowledge the role of humour and monologue in enriching a literary work	-identify the styles of humour and monologue in a play -dramatise instances of humour and monologue in a play	What is the role of humour in a play?	Skills in English Grade 9 Page 261	-oral questions -written exercise
5	Writing	Creative Writing:Idioms	<b>By the end of the lesson the learner should be able to:-</b> -explain the meaning of given idioms in different contexts -use a variety of idioms in writing narrative	-explain the meaning of given idioms in different contexts -use a variety of idioms in writing narrative	What are idioms?	Skills in English Grade 9 Page 264	

			contexts -use a variety of idioms in writing narrative compositions -desire to use idioms appropriately	compositions				
4	1	<b>SEA TRAVEL</b> Listening and Speaking	Extensive Listening: Speeches	<b>By the end of the lesson the learner should be able to:-</b> -search online for varied speeches an issue of interest and listen to them for enjoyment and general information -outline benefits of listening to different speeches on the same subject -acknowledge the importance of getting information from varied sources	-search online for varied speeches an issue of interest and listen to them for enjoyment and general information -outline benefits of listening to different speeches on the same subject	What is the importance of listening to different speeches on the same subject?	Skills in English Grade 9 Page 251	-oral questions -written questions
	2	Reading	Intensive Reading: Visualising and Summarising	<b>By the end of the lesson the learner should be able to:-</b> -identify how visualizing and summarizing aid in comprehension of a passage -read a passage on an interesting issue and pick out the	-identify how visualizing and summarizing aid in comprehension of a passage -read a passage on an interesting issue and pick out the	Which words or expressions appeal to the five senses?	Skills in English Grade 9 Page 253	-oral questions -written questions

			<ul style="list-style-type: none"> <li>-read a passage on an interesting issue and pick out the sensory words or expressions and the mental images they create in a reader</li> <li>- acknowledge the importance of getting information from varied sources</li> </ul>	<ul style="list-style-type: none"> <li>sensory words or expressions and the mental images they create in a reader</li> </ul>			
3	Grammar in use	Sentences Complex Sentences	<p><b>By the end of the lesson the learner should be able to:-</b></p> <ul style="list-style-type: none"> <li>-correct disjointed sentences using the rule of subordinating conjunctions</li> <li>-punctuate complex sentences on current issues such as global sea travel</li> <li>-appreciate use of conjunctions in grammar</li> </ul>	<ul style="list-style-type: none"> <li>-correct disjointed sentences using the rule of subordinating conjunctions</li> <li>-punctuate complex sentences on current issues such as global sea travel</li> </ul>	<p>How can one differentiate between a simple and a complex sentence?</p>	Skills in English Grade 9 Page 257	<ul style="list-style-type: none"> <li>-oral questions</li> <li>-written questions</li> </ul>
4	Reading	Grade appropriate play:Style (class Reader)	<p><b>By the end of the lesson the learner should be able to:-</b></p> <ul style="list-style-type: none"> <li>-describe how humour and monologue make a play interesting and pass message effectively</li> </ul>	<ul style="list-style-type: none"> <li>-describe how humour and monologue make a play interesting and pass message effectively</li> </ul>	<p>Which programmes on radio or television do you find amusing?</p>	Skills in English Grade 9 Page 261	<ul style="list-style-type: none"> <li>-oral questions</li> </ul>

				play interesting and pass message effectively -read or watch episode of a grade appropriate play containing humour and monologue -acknowledge the role of humour and monologue in enriching a literary work	-read or watch episode of a grade appropriate play containing humour and monologue			
5	Writing	Creative Writing:Idioms	<b>By the end of the lesson the learner should be able to:-</b> -fill sentence gaps with the most appropriate idioms -write a narrative composition using the given idioms such as peace of mind,bury the hatchet,sit on the fence,monkey business,adding insult to injury	-fill sentence gaps with the most appropriate idioms -write a narrative composition using the given idioms such as peace of mind,bury the hatchet,sit on the fence,monkey business,adding insult to injury	Which idioms are you familiar with?	Skills in English Grade 9 Page 264		
5	1	<b>SPORTS-word cup (FOOTBALL)</b> Listening and Speaking	Intonation in sentences-question tags	<b>By the end of the lesson the learner should be able to:-</b> -write the correct form of question tags in sentences -apply question tags appropriately in communication	-write the correct form of question tags in sentences -apply question tags appropriately in communication	How can we improve our speaking skills?	Skills in English Grade 9 Page 269	-oral questions -written questions

			in communication -appreciate the importance of question tags and correct intonation in communication					
2	Reading	Summarizing argumentative texts (grade appropriate text)	<b>By the end of the lesson the learner should be able to:-</b> -pick out the main points discussed in a text -organise an outline of points into coherent whole -realise the importance of good summary writing skills in writing	-pick out the main points discussed in a text -organise an outline of points into coherent whole	How do we write summaries?	Skills in English Grade 9 Page 272	-oral questions -written questions	
3	Grammar in use	Sentences-Direct and indirect speech	<b>By the end of the lesson the learner should be able to:-</b> -differentiate between direct and indirect speech -convert direct speech into indirect speech -appreciate use of direct and indirect speech	-differentiate between direct and indirect speech -convert direct speech into indirect speech	What is the difference between direct and indirect speech?	Skills in English Grade 9 Page 275	-oral questions -written questions	
4	Reading	Intensive Reading:Play-	<b>By the end of the lesson the learner</b>	-identify the characters in a play	What makes plays	Skills in English Grade	-oral questions	

		Relating to real life(Class Reader)	<b>should be able to:-</b> -identify the characters in a play -describe various themes in a play -appreciate the beauty of performance of a literary text	-describe various themes in a play	interesting?	9 Page 279	-written questions	
5	Writing	Descriptive writing(280-320 words)	<b>By the end of the lesson the learner should be able to:-</b> -use the correct writing process to write a composition -spell words correctly in composition writing -spell words correctly in composition writing -recognise the importance of creativity in writing	-use the correct writing process to write a composition -spell words correctly in composition writing	What makes a story creative?	Skills in English Grade 9 Page 284	-oral questions -written questions	
6	1	<b>SPORTS-word cup (FOOTBALL)</b> Listening and Speaking	Intonation in sentences-question tags	<b>By the end of the lesson the learner should be able to:-</b> -construct sentences using question tags correctly -fill in gaps with the correct question tags -fill in gaps with the correct question tags	-construct sentences using question tags correctly -fill in gaps with the correct question tags	Why do we use question tags in speech?	Skills in English Grade 9 Page 269	-oral questions -written questions

			-appreciate the importance of question tags and correct intonation in communication					
2	Reading	Summarizing argumentative texts (grade appropriate text)	<p><b>By the end of the lesson the learner should be able to:-</b></p> <ul style="list-style-type: none"> <li>-read argumentative texts based on the world cup from a book or a digital device</li> <li>-summarise a text appropriately in own words</li> <li>-realise the importance of good summary writing skills in writing</li> </ul>	<ul style="list-style-type: none"> <li>-read argumentative texts based on the world cup from a book or a digital device</li> <li>-summarise a text appropriately in own words</li> </ul>	Why should we learn good summary writing skills?	Skills in English Grade 9 Page 272	-oral questions -written questions	
3	Grammar in use	Sentences-Direct and indirect speech	<p><b>By the end of the lesson the learner should be able to:-</b></p> <ul style="list-style-type: none"> <li>-use the correct punctuation marks in direct speech</li> <li>-apply direct and indirect speech correctly in communication</li> <li>-appreciate use of direct and indirect speech</li> </ul>	<ul style="list-style-type: none"> <li>-use the correct punctuation marks in direct speech</li> <li>-apply direct and indirect speech correctly in communication</li> </ul>	Which marks do we use in direct speech?	Skills in English Grade 9 Page 275	-oral questions -written questions	

	4	Reading	Intensive Reading:Play- Relating to real life(Class Reader)	<b>By the end of the lesson the learner should be able to:-</b> -use digital devices to find out the qualities of a good actor -relate the characters and themes to real life -appreciate the beauty of performance of a literary text	-use digital devices to find out the qualities of a good actor -relate the characters and themes to real life	Give 3 qualities of a good actor?	Skills in English Grade 9 Page 279	-oral questions -written questions	
	5	Writing	Descriptive writing(280-320 words)	<b>By the end of the lesson the learner should be able to:-</b> -apply the five senses in writing descriptive compositions -display creativity and imagination in composition writing -recognise the importance of creativity in writing	-apply the five senses in writing descriptive compositions -display creativity and imagination in composition writing	What is the importance of creativity in writing?	Skills in English Grade 9 Page 284	-oral questions -written questions	
7	1	<b>TOURIST ATTRACTION SITES-WORLD</b>	Oral Reports- News (role play)	<b>By the end of the lesson the learner should be able to:-</b> -read a short report	-read a short report within a specified number of minutes -apply the features	Who is your favourite news presenter and why?	Skills in English Grade 9 Page 289	-oral questions -written questions	

		Listening and Speaking		within a specified number of minutes -apply the features of oral presentation for effective communication -appreciate the importance of fluency in News report	of oral presentation for effective communication			
2	Reading	Reading Fluency	<b>By the end of the lesson the learner should be able to:-</b> -preview a text while ignoring unknown words -make predictions about the characters, events and the message in a given text -advocate the role of reading fluency in communication	-preview a text while ignoring unknown words -make predictions about the characters, events and the message in a given text	Why should one read a text fluently?	Skills in English Grade 9 Page 292	-oral questions -written questions	
3	Grammar in use	Sentences- Imperative - commands, requests exclamatory	<b>By the end of the lesson the learner should be able to:-</b> -identify instances where the two types of sentences are used correctly in printed handouts or online texts -punctuate given texts by use of the	-identify instances where the two types of sentences are used correctly in printed handouts or online texts -punctuate given texts by use of the	When do you use an exclamatory or an imperative sentence in school?	Skills in English Grade 9 Page 297	-oral questions -written questions	

			or online texts -punctuate given texts by use of the appropriate punctuation marks -appreciate the use of exclamatory and imperative sentences in spoken language	appropriate punctuation marks				
4	Reading	Intensive reading:poems	<b>By the end of the lesson the learner should be able to:-</b> -explain why it is important to relate ideas learnt in poems to real life -relate ideas in poems on tourist attraction sites to real life -acknowledge the need to relate ideas in poems to real life	-read a given grade appropriate poems about tourist attraction sites for enjoyment -relate ideas in poems on tourist attraction sites to real life	What is the role of poems in the society?	Skills in English Grade 9 Page 300	-oral questions -written questions	
5	Writing	Emails	<b>By the end of the lesson the learner should be able to:-</b> -identify the key elements of an email -apply the elements in writing an email to their friends and display them in class	-identify the key elements of an email -apply the elements in writing an email to their friends and display them in class	What is the difference between emails and letters?	Skills in English Grade 9 Page 304	-oral questions -written questions	

			-appreciate the importance of writing emails					
8-9	<b>REVISION &amp; END OF TERM 3 ASSESSMENTS</b>							