

GRADE 9 RATIONALIZED ENGLISH SCHEMES OF WORK TERM 3

W K	L S N	STRAND	SUB STRAND	SPECIFIC LEARNING OUTCOME	LEARNING EXPERIENCES	KEY INQUIRY QUESTION	LEARNING RESOURCES	ASSESSMENT METHODS	REFL
1	1	PERSONAL GROOMING Listening and speaking	Listening to respond: Expressing Feelings	By the end of the lesson the learner should be able to:- -Identify words and expressions used to describe their feelings towards a poem -express their feelings towards the subject matter of a poem -value the importance of poem recitation for effective communication	The learner is guided to: -Identify words and expressions used to describe their feelings towards a poem -express their feelings towards the subject matter of a poem	How can one express their feeling while reciting a poem?	Skills in English Grade 9 Page 232	oral questions written questions	
	2	Reading	Intensive Reading Comprehension	By the end of the lesson the learner should be able to:- -identify clues in the passage from which conclusions can be drawn -infer information and meaning of words and expressions from a	-identify clues in the passage from which conclusions can be drawn -infer information and meaning of words and expressions from a passage	How can one draw conclusions from a text?	Skills in English Grade 9 Page 234		

				passage -desire to read					
	3	Grammar in use	Phrasal verbs	By the end of the lesson the learner should be able to:- -identify phrasal verbs formed from break,hang,run and turn in texts -use the given phrasal verbs in sentences of their own -value the importance of using phrasal verbs in spoken and written communication	-identify phrasal verbs formed from break,hang,run and turn in texts -use the given phrasal verbs in sentences of their own	How are phrasal verbs different from other verbs?	Skills in English Grade 9 Page 238		
	4	Reading	Play characterisation (Class Reader)	By the end of the lesson the learner should be able to:- -outline the clues for identifying traits of different characters in a play -use the clues to describe the character in a play -appreciate the role of characterization in determining virtues and vices in	-outline the clues for identifying traits of different characters in a play -use the clues to describe the character in a play	Which words or expressions can you use to describe one's character?	Skills in English Grade 9 Page 241	-oral questions -written questions	

				the society					
	5	Writing	The Writing Process	By the end of the lesson the learner should be able to:- -outline the different stages of the writing process -apply the writing process in creating a dialogue on a relevant theme -appreciate the writing process	-outline the different stages of the writing process -apply the writing process in creating a dialogue on a relevant theme	Why should you plan your writing?	Skills in English Grade 9 Page 247		
2	1	PERSONAL GROOMING Listening and speaking	Listening to respond: Expressing Feelings	By the end of the lesson the learner should be able to:- -recite and record a poem emphasizing words and expressions that reveal their feelings towards the poem -outline the importance of reciting poems with feelings -value the importance of poem recitation for effective communication	-recite and record a poem emphasizing words and expressions that reveal their feelings towards the poem -outline the importance of reciting poems with feelings	Why is it important to recite poems with feeling?	Skills in English Grade 9 Page 232	-oral questions -written questions	

2	Reading	Intensive Reading Comprehension	By the end of the lesson the learner should be able to:- -summarise ideas in a passage -apply the skills of making inferences and drawing conclusions in independent reading -desire to read	-summarise ideas in a passage -apply the skills of making inferences and drawing conclusions in independent reading	Why is it important to summarise information from a text?	Skills in English Grade 9 Page 234	-oral questions -written questions	
3	Grammar in use	Phrasal verbs	By the end of the lesson the learner should be able to:- -identify the meaning of phrasal verbs -use phrasal verbs to construct sentences based on personal grooming and health education -value the importance of using phrasal verbs in spoken and written communication	-identify the meaning of phrasal verbs -use phrasal verbs to construct sentences based on personal grooming and health education	Why is it important to learn the meaning of phrasal verbs?	Skills in English Grade 9 Page 238	-oral questions -written questions	
4	Reading	Play characterisation (Class Reader)	By the end of the lesson the learner should be able to:-	-read or watch video clips of a play and identify the clues	Why is characterisation important?	Skills in English Grade 9 Page 241	-oral questions	

				-read or watch video clips of a play and identify the clues used to describe the traits of a character -dramatise a section of a play to highlight traits of some characters -appreciate the role of characterization in determining virtues and vices in the society	used to describe the traits of a character -dramatise a section of a play to highlight traits of some characters				
	5	Writing	The Writing Process	By the end of the lesson the learner should be able to:- -identify different topics related to personal grooming, respect and life skills -emphasise the importance of each of the stages in the writing process in crafting flawless dialogues -appreciate the writing process	-identify different topics related to personal grooming, respect and life skills -emphasise the importance of each of the stages in the writing process in crafting flawless dialogues	Why is it important to learn dialogue writing?	Skills in English Grade 9 Page 247		
3	1	SEA TRAVEL Listening and	Extensive Listening:	By the end of the lesson the learner	-identify the issue addressed by the	How can you ensure that you	Skills in English Grade	-oral questions -written	

		Speaking	Speeches	should be able to:- -identify the issue addressed by the different speeches listened to -take notes on the points made by the different speakers on the issue -acknowledge the importance of getting information from varied sources	different speeches listened to -take notes on the points made by the different speakers on the issue	remember what you hear from a speech?	9 Page 251	exercise	
	2	Reading	Intensive Reading: Visualising and Summarising	By the end of the lesson the learner should be able to:- -identify mental images created from a read passage -summarise what a paragraph and the passage are about -appreciate the role of visualizing and summarizing in enhancing understanding of a text	-identify mental images created from a read passage -summarise what a paragraph and the passage are about	Why is it important to make a relevant summary of a text?	Skills in English Grade 9 Page 253	-oral questions -written exercise	
	3	Grammar in use	Sentences Complex Sentences	By the end of the lesson the learner should be able to:- -identify	-identify subordinating conjunctions in sentences	What is the role of conjunctions in sentences?	Skills in English Grade 9 Page 257	-oral questions -written exercise	

				subordinating conjunctions in sentences -construct complex sentences using subordinating conjunctions learnt -appreciate use of conjunctions in grammar	-construct complex sentences using subordinating conjunctions learnt				
	4	Reading	Grade appropriate play:Style (class Reader)	By the end of the lesson the learner should be able to:- -identify the styles of humour and monologue in a play -dramatise instances of humour and monologue in a play -acknowledge the role of humour and monologue in enriching a literary work	-identify the styles of humour and monologue in a play -dramatise instances of humour and monologue in a play	What is the role of humour in a play?	Skills in English Grade 9 Page 261	-oral questions -written exercise	
	5	Writing	Creative Writing:Idioms	By the end of the lesson the learner should be able to:- -explain the meaning of given idioms in different	-explain the meaning of given idioms in different contexts -use a variety of idioms in writing narrative	What are idioms?	Skills in English Grade 9 Page 264		

				contexts -use a variety of idioms in writing narrative compositions -desire to use idioms appropriately	compositions				
4	1	SEA TRAVEL Listening and Speaking	Extensive Listening: Speeches	By the end of the lesson the learner should be able to:- -search online for varied speeches an an issue of interest and listen to them for enjoyment and general information -outline benefits of listening to different speeches on the same subject -acknowledge the importance of getting information from varied sources	-search online for varied speeches an issue of interest and listen to them for enjoyment and general information -outline benefits of listening to different speeches on the same subject	What is the importance of listening to different speeches on the same subject?	Skills in English Grade 9 Page 251	-oral questions -written questions	
	2	Reading	Intensive Reading: Visualising and Summarising	By the end of the lesson the learner should be able to:- -identify how visualizing and summarizing aid in comprehension of a passage	-identify how visualizing and summarizing aid in comprehension of a passage -read a passage on an interesting issue and pick out the	Which words or expressions appeal to the five senses?	Skills in English Grade 9 Page 253	-oral questions -written questions	

				<p>-read a passage on an interesting issue and pick out the sensory words or expressions and the mental images they create in a reader</p> <p>- acknowledge the importance of getting information from varied sources</p>	sensory words or expressions and the mental images they create in a reader					
	3	Grammar in use	Sentences Complex Sentences	<p>By the end of the lesson the learner should be able to:-</p> <p>-correct disjointed sentences using the rule of subordinating conjunctions</p> <p>-punctuate complex sentences on current issues such as global sea travel</p> <p>-appreciate use of conjunctions in grammar</p>	<p>-correct disjointed sentences using the rule of subordinating conjunctions</p> <p>-punctuate complex sentences on current issues such as global sea travel</p>	How can one differentiate between a simple and a complex sentence?	Skills in English Grade 9 Page 257	<p>-oral questions</p> <p>-written questions</p>		
	4	Reading	Grade appropriate play:Style (class Reader)	<p>By the end of the lesson the learner should be able to:-</p> <p>-describe how humour and monologue make a</p>	-describe how humour and monologue make a play interesting and pass message effectively	Which programmes on radio or television do you find amusing?	Skills in English Grade 9 Page 261	-oral questions		

				play interesting and pass message effectively -read or watch episode of a grade appropriate play containing humour and monologue -acknowledge the role of humour and monologue in enriching a literary work	-read or watch episode of a grade appropriate play containing humour and monologue				
	5	Writing	Creative Writing:Idioms	By the end of the lesson the learner should be able to:- -fill sentence gaps with the most appropriate idioms -write a narrative composition using the given idioms -desire to use idioms appropriately	-fill sentence gaps with the most appropriate idioms -write a narrative composition using the given idioms such as peace of mind,bury the hatchet,sit on the fence,monkey business,adding insult to injury	Which idioms are you familiar with?	Skills in English Grade 9 Page 264		
5	1	SPORTS-word cup (FOOTBALL) Listening and Speaking	Intonation in sentences-question tags	By the end of the lesson the learner should be able to:- -write the correct form of question tags in sentences -apply question tags appropriately	-write the correct form of question tags in sentences -apply question tags appropriately in communication	How can we improve our speaking skills?	Skills in English Grade 9 Page 269	-oral questions -written questions	

				in communication -appreciate the importance of question tags and correct intonation in communication					
	2	Reading	Summarizing argumentative texts (grade appropriate text)	By the end of the lesson the learner should be able to:- -pick out the main points discussed in a text -organise an outline of points into coherent whole -realise the importance of good summary writing skills in writing	-pick out the main points discussed in a text -organise an outline of points into coherent whole	How do we write summaries?	Skills in English Grade 9 Page 272	-oral questions -written questions	
	3	Grammar in use	Sentences-Direct and indirect speech	By the end of the lesson the learner should be able to:- -differentiate between direct and indirect speech -convert direct speech into indirect speech -appreciate use of direct and indirect speech	-differentiate between direct and indirect speech -convert direct speech into indirect speech	What is the difference between direct and indirect speech?	Skills in English Grade 9 Page 275	-oral questions -written questions	
	4	Reading	Intensive Reading:Play-	By the end of the lesson the learner	-identify the characters in a play	What makes plays	Skills in English Grade	-oral questions	

			Relating to real life(Class Reader)	should be able to:- -identify the characters in a play -describe various themes in a play -appreciate the beauty of performance of a literary text	-describe various themes in a play	interesting?	9 Page 279	-written questions	
	5	Writing	Descriptive writing(280-320 words)	By the end of the lesson the learner should be able to:- -use the correct writing process to write a composition -spell words correctly in composition writing -recognise the importance of creativity in writing	-use the correct writing process to write a composition -spell words correctly in composition writing	What makes a story creative?	Skills in English Grade 9 Page 284	-oral questions -written questions	
6	1	SPORTS-word cup (FOOTBALL) Listening and Speaking	Intonation in sentences-question tags	By the end of the lesson the learner should be able to:- -construct sentences using question tags correctly -fill in gaps with the correct question tags	-construct sentences using question tags correctly -fill in gaps with the correct question tags	Why do we use question tags in speech?	Skills in English Grade 9 Page 269	-oral questions -written questions	

				-appreciate the importance of question tags and correct intonation in communication					
	2	Reading	Summarizing argumentative texts (grade appropriate text)	By the end of the lesson the learner should be able to:- -read argumentative texts based on the world cup from a book or a digital device -summarise a text appropriately in own words -realise the importance of good summary writing skills in writing	-read argumentative texts based on the world cup from a book or a digital device -summarise a text appropriately in own words	Why should we learn good summary writing skills?	Skills in English Grade 9 Page 272	-oral questions -written questions	
	3	Grammar in use	Sentences-Direct and indirect speech	By the end of the lesson the learner should be able to:- -use the correct punctuation marks in direct speech -apply direct and indirect speech correctly in communication -appreciate use of direct and indirect speech	-use the correct punctuation marks in direct speech -apply direct and indirect speech correctly in communication	Which marks do we use in direct speech?	Skills in English Grade 9 Page 275	-oral questions -written questions	

	4	Reading	Intensive Reading: Play-Relating to real life (Class Reader)	By the end of the lesson the learner should be able to:- -use digital devices to find out the qualities of a good actor -relate the characters and themes to real life -appreciate the beauty of performance of a literary text	-use digital devices to find out the qualities of a good actor -relate the characters and themes to real life	Give 3 qualities of a good actor?	Skills in English Grade 9 Page 279	-oral questions -written questions	
	5	Writing	Descriptive writing (280-320 words)	By the end of the lesson the learner should be able to:- -apply the five senses in writing descriptive compositions -display creativity and imagination in composition writing -recognise the importance of creativity in writing	-apply the five senses in writing descriptive compositions -display creativity and imagination in composition writing	What is the importance of creativity in writing?	Skills in English Grade 9 Page 284	-oral questions -written questions	
7	1	TOURIST ATTRACTIONS SITES-WORLD	Oral Reports- News (role play)	By the end of the lesson the learner should be able to:- -read a short report	-read a short report within a specified number of minutes -apply the features	Who is your favourite news presenter and why?	Skills in English Grade 9 Page 289	-oral questions -written questions	

		Listening and Speaking		<p>within a specified number of minutes</p> <p>-apply the features of oral presentation for effective communication</p> <p>-appreciate the importance of fluency in News report</p>	of oral presentation for effective communication				
	2	Reading	Reading Fluency	<p>By the end of the lesson the learner should be able to:-</p> <p>-preview a text while ignoring unknown words</p> <p>-make predictions about the characters, events and the message in a given text</p> <p>-advocate the role of reading fluency in communication</p>	<p>-preview a text while ignoring unknown words</p> <p>-make predictions about the characters, events and the message in a given text</p>	Why should one read a text fluently?	Skills in English Grade 9 Page 292	-oral questions -written questions	
	3	Grammar in use	Sentences- Imperative - commands, requests exclamatory	<p>By the end of the lesson the learner should be able to:-</p> <p>-identify instances where the two types of sentences are used correctly in printed handouts</p>	<p>-identify instances where the two types of sentences are used correctly in printed handouts or online texts</p> <p>-punctuate given texts by use of the</p>	When do you use an exclamatory or an imperative sentence in school?	Skills in English Grade 9 Page 297	-oral questions -written questions	

				or online texts -punctuate given texts by use of the appropriate punctuation marks -appreciate the use of exclamatory and imperative sentences in spoken language	appropriate punctuation marks				
	4	Reading	Intensive reading:poems	By the end of the lesson the learner should be able to:- -explain why it is important to relate ideas learnt in poems to real life -relate ideas in poems on tourist attraction sites to real life -acknowledge the need to relate ideas in poems to real life	-read a given grade appropriate poems about tourist attraction sites for enjoyment -relate ideas in poems on tourist attraction sites to real life	What is the role of poems in the society?	Skills in English Grade 9 Page 300	-oral questions -written questions	
	5	Writing	Emails	By the end of the lesson the learner should be able to:- -identify the key elements of an email -apply the elements in writing an email	-identify the key elements of an email -apply the elements in writing an email to their friends and display them in class	What is the difference between emails and letters?	Skills in English Grade 9 Page 304	-oral questions -written questions	

				-appreciate the importance of writing emails					
8- 9	REVISION & END OF TERM 3 ASSESSMENTS								